Ethical Considerations Module

Objectives:
By the end of the session trainees will be able to:

- Understanding (research) ethics
- Distinguish ethics of HIV prevention, treatment cure
- Discuss analytical treatment interruptions

Materials:
PowerPoint presentation
Assessment
Resources

Planning for a Workshop
Trainers should plan an agenda for the session or workshop. The format of the module can be used as a guide and structure. When designing an agenda trainers should take into consideration the three factors below.

Knowledge level of trainees: Any previous knowledge or experience with ethics should be the primary concern. If the pre-assessment exams are given out prior to the workshop they can provide some insight into a group’s literacy level.

Sector of trainees: This module is geared primarily to those individuals who are implementing engagement in and around a trial. It can and should be taught to stakeholder at all levels. Trainers may want to adjust the knowledge or content slightly based on the audience. For instance an internal review board may focus on the potential side effects of strategy.

Total length of the workshop: Approximate times are listed for each component of the module. Trainers should allow for additional time for activities such as: introductions and establishing group norms, coffee/water stretch breaks and workshop wrap up.

Planning for the Trainee Group
When planning a workshop it is important to consider the level of understanding the trainees will have able HIV cure research prior to the workshop. Trainee level may also determine the length of the overall workshop.
Some questions that may help trainers determine the background level of the trainee group include:

- Have trainees attended a cure research session prior?
- Are trainees involved in HIV research in some capacity?
- Do trainees have experience in HIV community mobilization or advocacy?