

# Find Your Match

## Objectives

By the end of this session, participants will have:

- Identify and explain the techniques being explored in gene therapy

## Methods

Small group work

Large group discussion

## Materials Required

- Gene therapy Statements and Answers
- Flip chart
- Markers
- Tape
- Scissors

## To prepare for this session

- Review the content presented in the PowerPoints and resource materials. Be sure that you are comfortable explaining the material.
- Read through the entire training session
- Prepare all materials needed to conduct the session

## To conduct the session

### Step 1

- Briefly explain to participants that they will be playing a matching game to reinforce their understanding of the key strategies and terms of HIV gene therapy

### Step 2

- Divide the participants into small groups, about six or eight people in each, or as appropriate depending on the total number of participants
- Provide each group with a pre-cut set of both Gene therapy Statements and Answers
- Have participants work together in their group to match each statement to the correct answer
- Allow about 10-15 minutes for this part of the exercise

### Step 3

- Have participants remain in their small groups and answer these questions for each match
- Allow 35minutes
  - Present the flip chart paper with the following questions
  - Why are these terms important to understand gene therapy?
  - In your experience what has previously been confusing about gene therapy?
  - Describe any misconceptions about HIV gene therapy research you have heard?

### Step 4

- Reconvene the large group for any remaining broad discussion or questions.

## Gene Therapy Statements

These cells are grafted from skin, bone marrow or blood

This is the delivery of intact, living cells into a patient to treat disease

The process of eliminating the current immune system to “create space” for a new or modified system

The delivery of therapeutic genes into a patient’s cells to treat disease

When editing/modifying techniques make changes to the wrong section of gene and cause adverse events.

CD8+ and CD4+ that can attack HIV infected cells

A strategy that can better screen out unmodified cells. Potential yield of 95%

A barrier to ex-vivo gene therapy

These are a replication defective delivery system

One of four major genome editing tools

Using the participants own cells for a transplantation

A new class of genetic engineering tools uses this type of vector to target hematopoietic cells in vivo

A potential target of gene therapy

## Answer Key

These cells are grafted from skin, bone marrow or blood

**Hematopoietic cells**

This is the delivery of intact, living cells into a patient to treat disease

**Cell therapy**

The process of eliminating the current immune system to “create space” for a new or modified system

**Conditioning**

The delivery of therapeutic genes into a patient’s cells to treat disease

**Gene therapy**

When editing/modifying techniques make changes to the wrong section of gene and cause adverse events.

**Off-target**

CD8+ and CD4+ that can attack HIV infected cells

**CAR T or Chimeric antigen receptor T cells**

A strategy that can better screen out unmodified cells. Potential yield of 95%

**A genetic handle**

A barrier to ex-vivo gene therapy

**Low yield of modified cells**

A replication defective delivery system

**Vectors**

One of four major genome editing tools

**CRISPR/Cas 9**

Using the participants own cells for a transplantation

**Autologous**

A new class of genetic engineering tools uses this type of vector to target hematopoietic cells in vivo

**Viral**

A potential target of gene therapy

**Envelop receptor binding**

These bind to three bases of DNA

**Zinc finger nucleases**



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## Gene Therapy Statements

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Hematopoietic cells

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Cell therapy

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Conditioning

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